

IDENTITIES, HEALTH AND BODIES SPECIALIZATION EXAM THEMES AND QUESTIONS

A. JSM 009 Sociology of Sport

1. Sport, social identities and social divisions

Explain the processes of construction, reproduction or redefinition of social identities through sports and physical activities. Demonstrate your understanding of key concepts/theories by using them to interpret specific examples of particular social identities.

Recommended Literature:

Donnelly, P. (2003). Sport and Social Theory. In B. Houlihan (Ed.), *In Sport and Society: A Student Introduction* (pp. 11-27). London: Sage.

Guttmann, A. (2000). The Development of Modern Sports. In J. J. Coakley & E. Dunning (Eds.), *Handbook of Sports Studies* (pp. 248-259). London: Sage.

Pfister, G. (2010). Women in sport – gender relations and future perspectives, *Sport in Society*, 13(2), 234-248.

Purdue, D. E., & Howe, P. D. (2012). See the sport, not the disability: exploring the Paralympic paradox. *Qualitative research in sport, exercise and health*, 4(2), 189-205

2. Sport and globalisation

Discuss the links between sport and globalisation. Demonstrate your understanding of key concepts/theories by using them to interpret specific examples/objects of study. The examples can include but are not limited to sport mega-events, the sporting triangle, sport for development programmes, alter-globalization or the environmental impact of global sport.

Recommended Literature:

Ivester, S. (2017) Removal, resistance and the right to the Olympic city: The case of Vila Autodromo in Rio de Janeiro. *Journal of Urban Affairs*, 39(7): 970-985.

Tiessen, R. (2011). Global Subjects or Objects of Globalisation? The promotion of global citizenship in organisations offering sport for development and/or peace programmes. *Third World Quarterly*, 32(3): 571-587.

Samuel, S., & Stubbs, W. (2013). Green Olympics, green legacies? An exploration of the environmental legacies of the Olympic Games. *International Review for the Sociology of Sport*, 48(4), 485-504.

Scherer, J., & Jackson, S. J. (2008). Cultural Studies and the Circuit of Culture: Advertising, Promotional Culture and the New Zealand All Blacks. *Cultural Studies <=> Critical Methodologies*, 8(4), 507-526.

B. JSM 125 Sociology of Health and Illness

1. Doctor-patient relationship

Explain the historical transformations of the doctor-patient relationship and the sociological reflections of these developments. Discuss these transformations at the level of ordinary individual doctor-patient encounters and/or at the broader societal level, including the focus on health activism or the transformations of healthcare professions.

Recommended Literature:

Fox, N. J., Ward, K. J., & O'Rourke, A. J. (2005). The 'expert patient': empowerment or medical dominance? The case of weight loss, pharmaceutical drugs and the Internet. *Social science & medicine*, 60(6), 1299-1309.

Mackenzie, S. (2022). Social movement organizing and the politics of emotion from HIV to Covid-19. *Sociology Compass*, 16(5), e12979.

May, C. (2007). The clinical encounter and the problem of context. *Sociology*, 41(1), 29-45.

Shilling, C. (2002). Culture, the 'sick role' and the consumption of health. *The British Journal of Sociology*, 53(4), 621-638.

Renedo, A., & Marston, C. (2015). Spaces for citizen involvement in healthcare: an ethnographic study. *Sociology*, 49(3), 488-504.

2. Digital health

Discuss the link between digital technologies and health and healthcare through sociological lenses. Demonstrate your understanding of key concepts/theories by using them to interpret specific examples/objects of study.

Recommended Literature:

Costa, A., & Milne, R. (2022). Understanding 'passivity' in digital health through imaginaries and experiences of coronavirus disease 2019 contact tracing apps. *Big Data & Society*, 9(1), 20539517221091138.

Henwood, F., & Marent, B. (2019). Understanding digital health: Productive tensions at the intersection of sociology of health and science and technology studies. *Sociology of Health & Illness*, 41 (S1), 1-15

Lupton, D. (2014). Critical perspectives on digital health technologies. *Sociology Compass*, 8(12), 1344-1359.

Maturo, A., & Setiffi, F. (2016). The gamification of risk: how health apps foster self-confidence and why this is not enough. *Health, Risk & Society*, 17(7-8), 477-494.

C. JSM047 Social Inequalities: Ethnicity, Gender and Age

1) According to Nancy Fraser's theory of justice, what are the key differences between "redistribution" and "recognition" as strategies for addressing social inequalities? How does Fraser conceptualize these two approaches, and why does she argue that both are necessary for achieving a more just and inclusive society? Provide examples to illustrate our understanding of the conceptualization of redistribution and recognition.

Literature:

Frazer, N. 1998. Social justice in the age of identity politics: Redistribution, recognition, participation, *WZB Discussion Paper*, No. FS I 98-108, Wissenschaftszentrum Berlin für Sozialforschung (WZB), Berlin.

Fukuyama, F. (2018). Against identity politics: the new tribalism and the crisis of democracy. *Foreign Affairs* 97, 90.

Ridgeway, C. L. (2011). *Framed by gender: How gender inequality persists in the modern world*. Oxford University Press. (introduction). Available at: : https://www.alpbach.org/wp-content/uploads/2016/08/SEM-13_Framed_by_gender_chap1.pdf

2. Drawing on the research of Annette Lareau and other scholars, analyze the relationship between parenting styles and educational outcomes. How can different parenting styles shape children's educational opportunities, school engagement, and educational attainment?

Literature:

Lareau, Annette (2002): „Invisible Inequality: Social Class and Childrearing in Black Families and White Families.“ *American Sociological Review* 67(5): 747-776.

Calarco, J. M. (2014). Coached for the classroom: Parents' cultural transmission and children's reproduction of educational inequalities. *American Sociological Review*, 79(5), 1015- 1037.

Lareau, A., & Weininger, E. B. (2003). Cultural capital in educational research: A critical assessment. *Theory and society*, 32, 567-606.

D. JSM562 Medical Anthropology: Illness, Medicine, and the Body